PEER ECE Conference
May 24, 2016
EXECUTIVE LEVEL ORGANIZATION CHART
STATE OF CONNECTICUT OFFICE OF EARLY CHILDHOOD

Chris Beloff
Human Resource

LaWanda Scott
Equal Employment Opportunity Specialist

Myra Jones-Taylor
Commissioner

Loree Armstrong
EXECUTIVE SECRETARY

Pietro Rosato
Fiscal Administrative Manager

Linda Goodman
Deputy Director

Mary Farrowsworth
Durational Project Manager (Strategic Planner)

Marguerite Adair
Executive Assistant (Government and Community Relations)

Vacant
Executive Assistant (Communications Director)

Grace Whitney
Manager of Community Advocacy (Head Start Collaboration)

Julie Bisie
Education Consultant (Data and Accountability)

Deb Watson
Family Outreach Specialist (PDG)

Melissa Camacho
Grant Manager (PDG)

CHILD CARE LICENSING DIVISION
Debra Johnson

FAMILY SUPPORT SERVICES DIVISION
Lynn Johnson

EARLY CARE AND EDUCATION DIVISION
Hemet Feldlauffer

Cynthia Isales
Chief Legal Council

Denise Aguilera
Staff Attorney 2

Iris D’Oleo-Edwin
Paralegal

Kristen Saunders
Paralegal

Legal Office

Business Operations

03/1/16

*The Birth to Three Program of Early Intervention Division is proposed to be part of the office July of 2013
0-3 PK FDK 1 2 3
School Readiness, Child Day Care, Preschool Development Grant, State Head Start Supplement, Smart Start
Head Start/Eary Head Start

Statement of Purpose

• Head Start promotes the school readiness of young children from low-income families through agencies in their local community. The Head Start program is authorized by the Improving Head Start for School Readiness Act of 2007 [PDF, 271KB].

OFFICE OF HEAD START
An Office of the Administration for Children & Families
School Readiness Act of 2007

- Authorizes HS/EHS “…To promote the school readiness of low-income children by enhancing their cognitive, social, and emotional development— (1) in a learning environment that supports children’s growth in language, literacy, mathematics, emotional functioning, creative arts, physical skills, and approaches to learning; and (2) through the provision to low-income children and their families of health, educational, nutritional, social, and other services that are determined, based on family needs assessments, to be necessary.”
• Head Start and Early Head Start are administered by the Office of Head Start (OHS), within the Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS).

• OHS administers grant funding and oversight to the agencies that provide Head Start services in communities across the country. OHS also provides federal policy direction and a training and technical assistance (T/TA) system to assist grantees in providing comprehensive services to eligible young children and their families.
HEAD START FEDERAL FUNDING

NATIONAL SNAPSHOT

• TOTAL APPROPRIATION TO HS: $8,598,095,000

• TOTAL # CHILDREN FUNDED: 944,581

• 50 STATES, DC, 6 TERRITORIES, AIAN, MIGRANT SEASONAL

REGIONAL SNAPSHOT

• TOTAL APPROPRIATION TO HS: $290,550,919

• TOTAL # CHILDREN FUNDED: 28,168

• CT, MA, ME, NH, RI, VT
Funding:

$44,465,217
Head Start

$15,724,771
Early Head Start

$3,454,993
Early Head Start HP

TOTAL $63,644,981

Number of Grantees: 19
Number of Grants: 22

CURRENT FUNDING DATA:

Slots

Head Start Federal: 4,975
Head Start State: 303
Early Head Start: 980
Early Head Start HP: 222
Early Head Start State: 40
Total: 6,520

Type of Agency

- Community Action: 37%
- Other Non-Profit: 37%
- CDI: 5%
- Govt. Agency: 5%
- School System: 16%

Grantee By Type

- Combined: 53%
- Head Start: 32%
- Early Head Start: 10%

EHS-CCP Only: 5%
SNAPSHOT OF CONNECTICUT GRANTEE
2015 PIR DATA

Ethnicity

**52%** Hispanic  
**48%** Non-Hispanic

Race

- White: 40%
- Black, African Amer.: 27%
- Other: 17%
- Asian: 2%
- Bi/Multi-Racial: 14%

Head Start Teacher Credentials

- Less than an AA: 5%
- AA Degree or Higher: 30%
- BA Degree or Higher: 65%

Teacher Turnover

- **24%** of Teachers left in FY15
  - **21%** went into another field
  - **20%** left for higher salary
  - **74%** were replaced within same year
SNAPSHOT OF CONNECTICUT GRANTEES

Disabilities and Mental Health:

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS children with IFSPs</td>
<td>201</td>
<td>19.76%</td>
</tr>
<tr>
<td>HS children with IEPs</td>
<td>763</td>
<td>11.32%</td>
</tr>
<tr>
<td># of HS children for whom the MH Professional consulted with program staff</td>
<td>870</td>
<td>13%</td>
</tr>
<tr>
<td># of HS children for whom the MH Professional consulted with parent(s)/guardian(s)</td>
<td>499</td>
<td>7%</td>
</tr>
<tr>
<td># of HS for whom the MH Professional completed a MH assessment</td>
<td>209</td>
<td>3%</td>
</tr>
<tr>
<td># of HS for whom a referral was made for MH services</td>
<td>202</td>
<td>3%</td>
</tr>
</tbody>
</table>

Health Status of Children

- Immunizations (HS/EHS): 98%
- Up to Date Physicals (HS/EHS): 94%
- Up to Date Dentals (HS): 84%
- Overweight or Obese (HS): 31%

2015 PIR DATA